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| **Level** | **Teachers should look for students who..** | **Student “I Can” statements** |  |
| **4** | * Consistently use a variety of strategies, draw connections from previous learning, explain reasoning
* Synthesize ideas and create new meaning by combining learning from multiple standards
* Apply understanding of standards in a variety of settings
* Show a deeper understanding by making connections and communicating those connections to you
 | * I can show my thinking using multiple strategies in a variety of settings
* I can connect what I am learning to the things I already knew
* I can demonstrate a deeper understanding of the standard
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| **3** | * Meet the standard
* Consistently demonstrate mastery/proficiency in multiple ways
* Independently and accurately apply grade level standards as demonstrated by a variety of work
 | * I can do it
* I can demonstrate my understanding in a variety of ways
* I’m right on track with my learning
* I can show my thinking
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| **2** | * Show inconsistent understanding
* Are beginning to progress toward a standard; may require regular support, monitoring, and/or assistance for clarification in order to progress
* Understand the basic concept or skill but have not yet reached the proficient level
 | * I need some extra support and practice with the concept/skill
* I have some understanding but I don’t completely understand yet
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| **1** | * Rarely meet standards as demonstrated by a variety of work that shows minimal understanding
* Need continued support and/or time
* Often struggle even with assistance
* Have a limited understanding of concepts and skills
 | * I don’t understand yet
* I need extra support
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