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| **ENGLISH LANGUAGE ARTS**  **Reading Fiction:**   * Retell stories, fables, folktales, and myth * Describe characters traits * Determine the main ideas and supporting details   **Reading Informational**   * **Ask and answer questions to demonstrate understanding of text** * **Decode multi-syllable words** * **Reread for understanding** * **Know the meaning of common root words & prefixes** * **Use context clues to determine word meaning**   **Speaking/Listening:**   * Come to discussion prepared with ideas and follow speaking/listening rules | **ENGLISH LANGUAGE ARTS**  **Writing:**   * **Write narratives** * **Use transition words** * **Use dialogue to describe actions** * **Provide a closure** * **Use writing process** * **Choose words for effect**   **Language:**   * **Make simple an d complex sentences** * **Identify subject and predicate of sentences.** * **Capitalize titles appropriately** * **Explain the function of nouns, verbs, and pronouns** * **Use commas and quotations marks** | **MATH**   * **Add and subtract multi digit numbers** * **Round to the nearest tens and hundreds** * **Identify 2D figures** * **Identify shape patterns** * **Build multiplication fluency and operational strategies** * **Place Value** |
| **SCIENCE**   * Understand the properties of solid, liquid, and gases and the changes they undergo * Recognize how energy can be transferred from one object to another * Understand and compare the structure and property of matter before and after they undergo a change | **Third Grade**  **Quarter 1**  Big Ideas:  Change  Essential Questions:   * What are the pros and cons of change? * How can you image the future will change? | **SOCIAL STUDIES**  **Unit 3 Geography, Environmental Literacy, and Culture**  **Understand and compare the earth’s patterns by using the 5 themes of Geography:**   * **Regions** * **Landforms** * **Maps** * **Migration of People** * **Environmental change and adaptations** |
| **Art:**  **Music:**  **PE:** | **Information and Technology:**  **Media:** | **Assessments:**  **MCLASS, Progress Monitoring, Case 21 Benchmarks Assessments, County /Teacher Created Quizzes and Unit Tests, BOG, CoGAT,**  **Quality Tools:**  **Flow chart**  **Character Education:**  Prepared |