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| **ENGLISH LANGUAGE ARTS**  **Reading Fiction:**   * Retell stories, fables, folktales, and myths * Ask and answer questions * Read and comprehend grade level stories, dramas, and poetry * Use context clues   **Reading Informational**   * Determine the main idea * Describe sequence and cause/effect between relationships * Use text features and search tools * Distinguish own point of view * Use picture clues like map and photos * Describe connections of sentences and paragraphs * Integrate information from two texts (compare and contrast two pieces) * Read and comprehend nonfiction text   **Speaking/Listening:**   * Ask questions to check for understanding * Determine the main idea and details * Report on a topic using facts and descriptive details * Create an audio recording of a story or poem * Speak in complete sentences | **ENGLISH LANGUAGE ARTS**  **Writing:**   * **Write informative and explanatory text** * **Develop topic with facts, definitions, and details** * **Use linking words and phrases** * **Provide concluding statements** * **Conduct research project** * **Gather information, take notes, and sort into categories** * **Journal and reflect routine** * **Write poetry**   **Language:**   * **Produce simple, compound, and complex sentences** * **Use conventions correctly** * **Choose words and phrases for effect** * **Distinguish literal and nonliteral meanings** * **Increase your academic vocabulary** * **Use dialogue** | **MATH**   * Draw fraction parts of wholes * Order fractions on a number line * Recognize equivalent fractions * Compare fractions * Measure time intervals in minutes * Solve word problems adding and subtracting time intervals in minutes * Measure and estimate liquid volumes * Measure and estimate masses * Measurement word problems (inches, grams, liters) * Create line plots to display measurement data |
| **SCIENCE**   * **Understand how plants survive in their environments** * **Explain basic properties of soil** * **Summarize life cycle of plants** * Explain how environmental conditions determine how well plants survive and grow | **Third Grade**  **Quarter 4**  Big Ideas:  Changes  Essential Questions:   * What are the pros and cons of change? * How can you image the future will change? | **SOCIAL STUDIES**   * Understand economics and financial literacy * Explain the influences of economic development * Explain and give examples of entrepreneurship |
| **Art:**  **Music:**  **PE:** | **Information and Technology:**  **Media:** | **Assessments:**  **MClass, Read to Achieve, Math Expressions, Teacher Created Quizzes and Unit Tests, EOG**  **Quality Tools:**  **Flow chart, Affinity Diagram, Circle Map, Venn Diagram**  **Character Education:**  Keep a positive attitude  **Field Trips:**  Planetarium |