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| **ENGLISH LANGUAGE ARTS****Reading Fiction:*** Retell stories, fables, folktales, and myth
* Describe characters traits
* Distinguish the narrators point of view

**Reading Informational*** **Ask and answer questions to demonstrate understanding of text**
* **Decode multi-syllable words**
* **Reread for understanding**
* **Know the meaning of common root words & prefixes**
* **Use context clues to determine word meaning**

**Speaking/Listening:*** Determine the main ideas and supporting details
* Come to discussion prepared with ideas and follow speaking/listening rules
 | **ENGLISH LANGUAGE ARTS****Writing:*** **Write narratives**
* **Use transition words**
* **Use dialogue to describe actions**
* **Provide a closure**
* **Use writing process**
* **Choose words for effect**

**Language:*** **Make simple an d complex sentences**
* **Identify subject and predicate of sentences.**
* **Capitalize titles appropriately**
* **Explain the function of nouns, verbs, and pronouns**
* **Use commas and quotations marks**
 | **MATH*** **Add and subtract multi digit numbers**
* **Round to the nearest tens and hundreds**
* **Identify 2D figures**
* **Identify shape patterns**
* **Build multiplication fluency and operational strategies**
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| **SCIENCE*** Understand the properties of solid, liquid, and gases and the changes they undergo
* Recognize how energy can be transferred from one object to another
* Understand and compare the structure and property of matter before and after they undergo a change
 | **Third Grade****Quarter 1**Big Ideas: ChangeEssential Questions:* What are the pros and cons of change?
* How can you image the future will change?
 | **SOCIAL STUDIES****Unit 3 Geography, Environmental Literacy, and Culture****Understand and compare the earth’s patterns by using the 5 themes of Geography:*** **Regions**
* **Landforms**
* **Maps**
* **Migration of People**
* **Environmental change and adaptations**
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| **Art:****Music:****PE:** | **Information and Technology:****Media:** | **Assessments:** **MCLASS, Progress Monitoring with Running Records, Case 21 Benchmarks Assessments, Math Expressions, County /Teacher Created Quizzes and Unit Tests, BOG, CoGAT, Read to Achieve****Quality Tools:****Flow chart** **Character Education:**Prepared**Field Trips:****Science is Fun Matter** |