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| **ENGLISH LANGUAGE ARTS****Reading Fiction:*** Character traits
* Compare and contrast theme, setting, and plot
* Determine literal and nonliteral word meaning

**Reading Informational*** Use text features (key word, side bars, subtitles, illustrations, captions, maps) to locate information
* Use context clues to understand subject vocabulary
* Determine main idea and key details
 | **ENGLISH LANGUAGE ARTS****Writing:****Opinion*** Provide support
* Linking words
* Concluding statements
* Creating a point of view

**Language:*** Form and use irregular and plural nouns
* Produce simple, compound, and complex sentences
* Use quotation mark
* Use dictionaries to edit capitalization, spelling, punctuation
* Understand meaning of morphograph (root, prefixes)

**Speaking & Listening:*** Ask question to check understanding from a speaker
* State main idea
* Report on a topic with a facts and details
* Explain ideas
 | **MATH*** Multiplication and division within 100 (application within word problems)
* Fact Families (relationships)
* Patterns
* Graph data (bar, picture, plot line)
* Find area & perimeter
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| **SCIENCE****Human Body*** Functions of bones
* Joints jobs
* Skin function
* Coordination workings
 | **Third Grade****Quarter 2**Big Ideas:**How Things Work**Essential Questions:How does skeletal, muscular, and nervous system work together?Does my opinion count?How people and places change over time? | **SOCIAL STUDIES****History*** Changes Places and Technology
* Formation of Wake County
* History of European settlers and Native Americans
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| **Art:****Music:****PE:** | **Information and Technology:****Media:** | **Assessments:** **Case 21, Study Island, Teacher Created Assessments, Read to Achieve, Math Expressions, MCLASS****Quality Tools:****Flow chart, Circle Map, Venn Diagram** |