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| **ENGLISH LANGUAGE ARTS**  **Reading Fiction:**   * Character traits * Compare and contrast theme, setting, and plot * Determine literal and nonliteral word meaning   **Reading Informational**   * Use text features (key word, side bars, subtitles, illustrations, captions, maps) to locate information * Use context clues to understand subject vocabulary * Determine main idea and key details | **ENGLISH LANGUAGE ARTS**  **Writing:**  **Opinion**   * Provide support * Linking words * Concluding statements * Creating a point of view   **Language:**   * Form and use irregular and plural nouns * Produce simple, compound, and complex sentences * Use quotation mark * Use dictionaries to edit capitalization, spelling, punctuation * Understand meaning of morphograph (root, prefixes)   **Speaking & Listening:**   * Ask question to check understanding from a speaker * State main idea * Report on a topic with a facts and details * Explain ideas | **MATH**   * Multiplication and division within 100 (application within word problems) * Fact Families (relationships) * Patterns * Graph data (bar, picture, plot line) * Find area & perimeter |
| **SCIENCE**  **Human Body**   * Functions of bones * Joints jobs * Skin function * Coordination workings | **Third Grade**  **Quarter 2**  Big Ideas:  **How Things Work**  Essential Questions:  How does skeletal, muscular, and nervous system work together?  Does my opinion count?  How people and places change over time? | **SOCIAL STUDIES**  **History**   * Changes Places and Technology * Formation of Wake County * History of European settlers and Native Americans |
| **Art:**  **Music:**  **PE:** | **Information and Technology:**  **Media:** | **Assessments:**  **Case 21, Study Island, Teacher Created Assessments, Read to Achieve, Math Expressions, MCLASS**  **Quality Tools:**  **Flow chart, Circle Map, Venn Diagram** |